



Customer name: Calexico High
CA

Primary contact name:
Noemi DeLira

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Service start date:
08-01-2019

Service end date:
06-30-2020

SUMMARY

PRODUCT	DESCRIPTION	SALES PRICE	QTY	TOTAL PRICE
NoRedInk Premium	NoRedInk Premium Site License for all students, including access to the entire writing platform, plus virtual, self-guided PD for all teachers	\$10,500.00	1	\$10,500.00
TOTAL:				\$10,500.00

Please sign and return to: heather.lanham@noredink.com

Contract terms: This Order Form incorporates and is subject to the Master Services Terms — collectively the “Agreement” — and constitutes a binding contract entered into by and between NoRedInk Corp. (“NoRedInk”), a Delaware corporation with its principal place of business at 118 2nd Street, San Francisco, CA 94105, and the entity listed below as client (“Client”). The Master Services Terms are available at: <https://www.noredink.com/master-services-terms>

NoRedInk Corp. Signature	Calexico High CA Signature
Signature:	Signature:
Name:	Name:
Title:	Title:
Date:	Date:

August 1, 2019

Title I Funds Expenditure: Student Licenses for Supplemental Software “Noredink.com”.

Justification: English teachers have identified a need to enhance student writing and grammar skills across grades 9-12. With the recent adoption of the My Perspectives Curriculum and requirements of standardized testing, supplemental software programs such “Noredink.com” provides teachers with resources to help each student at the appropriate level and at their own pace. Students practice independently or in the classroom so that teachers can differentiate instruction based on results. This program provides students with unlimited practice and grammar exercises that guide students through lessons that provides students with immediate feedback. This program includes over 500 standard aligned grammar and writing topics. Noredin.com will be used in addition to the regular course curriculum to enhance daily learning and support each unit of instruction. Special populations, English Language Learners, and other at risk students will benefit from access to this material as they will be used to provide differentiated instruction based on the progress they make within the program.

Monitoring Improvement: Teachers will monitor student progress within the online platform, this will allow them to identify students who do not meet mastery levels. Teachers will monitor growth by analyzing the results of the grammar activities. In addition, teacher will determine if students are applying what they learned in the program within in the regular classroom assignments. Teachers will identify students that show deficiencies in each assignment, modify instruction based on the results, and provide students with additional support as needed. Teachers will meet periodically to analyze the impact of this supplemental program, identify lessons that will have a greater impact on students and have a higher success rate.