

**Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
Elementary School Level – 2019-20**

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
Science Instructional Materials	School/district provides standards-aligned core instructional materials in science for each pupil to use in class and to take home.	<p>The elementary school has distributed to students the district's selection of standards-aligned science textbooks or instructional materials.</p> <p>SBE-adopted science programs include:</p> <p><input type="checkbox"/> CPO Science, <i>Focus on Earth, Life, and Physical Science*</i>, 2007, Gr. 6–8</p> <p><input type="checkbox"/> Delta Education, <i>Full Option Science System</i>, 2007, Gr. K–5</p> <p><input type="checkbox"/> Glencoe/McGraw-Hill, <i>Glencoe Science Focus On Series*</i>, 2007, Gr. 6–8</p> <p><input type="checkbox"/> Harcourt School Publishers, <i>California Science*</i>, 2008, Gr. K–6</p> <p><input type="checkbox"/> Holt, Rinehart and Winston, <i>Holt California Science: Earth, Life, and Physical Science*</i>, 2007, Gr. 6–8</p> <p><input type="checkbox"/> Houghton Mifflin, <i>Houghton Mifflin California Science*</i>, 2007, Gr. K–6</p> <p><input type="checkbox"/> It's About Time, <i>Investigating Earth Systems, InterActions in Physical Science</i>, 2007, Gr. 6, 8</p> <p><input checked="" type="checkbox"/> Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i>, 2008, Gr. K–6</p> <p><input type="checkbox"/> McDougal Littell, <i>McDougal Littell California Middle School Science Series*</i>, 2007, Gr. 6–8</p> <p><input type="checkbox"/> Pearson Prentice Hall, <i>Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*</i>, 2008, Gr. 6–8</p> <p><input type="checkbox"/> Pearson Scott Foresman, <i>Scott Foresman California Science*</i>, 2008, Gr. K–6</p> <p>*Available in Spanish as alternate format.</p> <p><input type="checkbox"/> Alternative Current Materials</p> <p>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.</p>	K	X			
			1	X			
			2	X			
			3	X			
			4	X			
			5	X			
			6	X			
<p>Comments:</p> <p>Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.</p> <p>Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.</p>							

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of instructional materials.

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				YES	NO	YES	NO
History– Social Science Instructional Materials	School/district provides standards-aligned core instructional materials in history-social science for each pupil to use in class and to take home.	The elementary school has distributed to students the district’s selection of standards-aligned history-social science textbooks or instructional materials. SBE-adopted history-social science programs include: <input type="checkbox"/> Glencoe/McGraw-Hill, <i>Glencoe Discovering Our Past*</i> , 2006, Gr. 6–8 <input type="checkbox"/> Harcourt School Publishers, <i>Reflections: California Series*</i> , 2007, Gr. K–6 <input type="checkbox"/> Holt, Rinehart and Winston, <i>Holt California Social Studies*</i> , 2006, Gr. 6–8 <input checked="" type="checkbox"/> Houghton Mifflin, <i>Houghton Mifflin Social Science*</i> , 2007, Gr. K–6 <input type="checkbox"/> Macmillan/McGraw-Hill, <i>California Vistas*</i> , 2007, Gr. K–6 <input type="checkbox"/> McDougal Littell, <i>McDougal Littell California Middle School Social Studies Series*</i> , 2006, Gr. 6–8 <input type="checkbox"/> Oxford University Press, <i>Oxford History-Social Science Program for California</i> , 2005, Gr. 5–8 <input type="checkbox"/> Pearson Prentice Hall, <i>Prentice Hall Social Studies</i> , 2006, Gr. 6–8 <input type="checkbox"/> Pearson Scott Foresman, <i>Scott Foresman History-Social Science for California*</i> , 2006, Gr. K–5 <input type="checkbox"/> Teachers’ Curriculum Institute, <i>History Alive! California Middle Schools Program*</i> , 2005, Gr. 6–8 *Available in Spanish as alternate format. <input type="checkbox"/> Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	K	X			
			1	X			
			2	X			
			3	X			
			4	X			
			5	X			
			6	X			
				Comments: Purchased new Social Studies Curriculum; National Geographic World History.			
				Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.			
				Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.			

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ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
Mathematics Instructional Materials (cont.)	School/district provides standards-aligned core instructional materials in mathematics for each pupil to use in class and to take home.	<p>The elementary school has distributed to students the district's selection of standards-aligned mathematics textbooks or instructional materials.</p> <p>SBE-adopted Algebra 1 Programs include:</p> <p><input type="checkbox"/> Agile Mind, <i>Common Core Algebra 1 Mathematics</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Aleks Corporation, <i>CA Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Big Ideas Learning, <i>Big Ideas Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> CPM Educational Programs, <i>Core Connections Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Houghton Mifflin Harcourt, <i>Algebra 1: Analyze, Connect, Explore California</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> JRL Enterprises, <i>I CAN Learn Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> McGraw-Hill, <i>Glencoe Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Pearson, <i>CA Common Core Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Perfection Learning, <i>Kinetic Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> The College Board, <i>SpringBoard Mathematics Algebra 1</i>, 2014, Gr. Algebra 1</p> <p><input type="checkbox"/> Alternative Current Materials</p> <p>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.</p> <p>SBE-adopted Mathematics 1 Programs include:</p> <p><input type="checkbox"/> Person, <i>Common Core Integrated Math 1</i>, 2014, Gr. Math 1</p> <p><input type="checkbox"/> Alternative Current Materials</p> <p>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.</p>	K				
			1				
			2				
			3				
			4				
			5				
			6				
			<p>Comments:</p> <p>Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.</p> <p>Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.</p>				

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ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (I) And 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
Mathematics Instructional Materials	School/district provides standards-aligned core instructional materials in mathematics for each pupil to use in class and to take home.	The elementary school has distributed to students the district's selection of standards-aligned mathematics textbooks or instructional materials. SBE-adopted Basic Grade-Level Mathematics Programs include: <input type="checkbox"/> Agile Mind, <i>Common Core Middle School Mathematics</i> , 2014, Gr. 6–8 <input type="checkbox"/> Big Ideas Learning, <i>Big Ideas Math</i> , 2014, Gr. 6–8 <input type="checkbox"/> Center for Mathematics and Teaching, <i>Math Links</i> , 2014, Gr. 8 <input checked="" type="checkbox"/> CPM Educational Programs, <i>Core Connections, Courses 1-3</i> , 2014, Gr. 6–8 <input type="checkbox"/> Edgenuity, Inc., <i>Edgenuity California Common Core Mathematics</i> , 2014, Gr. 6–8 <input checked="" type="checkbox"/> Houghton Mifflin Harcourt, <i>Go Math!</i> , 2014, Gr. K–6 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Go Math!</i> , 2014, Gr. 6–8 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Math Expressions</i> , 2014, Gr. K–6 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Math in Focus</i> , 2014, Gr. K–8 <input type="checkbox"/> McGraw-Hill, <i>California Math, Courses 1-3</i> , 2014, Gr. 6–8 <input type="checkbox"/> McGraw-Hill, <i>Glencoe Math Accelerated</i> , 2014, Gr. 7 <input type="checkbox"/> McGraw-Hill, <i>McGraw-Hill My Math</i> , 2014, Gr. K–5 <input type="checkbox"/> Pearson, <i>Common Core System of Courses</i> , 2014, Gr. K–8 <input type="checkbox"/> Pearson, <i>CA Digits</i> , 2014, Gr. 6–8 <input type="checkbox"/> Pearson Scott Foresman, <i>enVision Math</i> , 2014, Gr. K–6 <input type="checkbox"/> Perfection Learning, <i>Kinetic Pre-Algebra</i> , 2014, Gr. 8 <input type="checkbox"/> Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i> , 2014, Gr. 2–6 <input type="checkbox"/> The College Board, <i>SpringBoard Mathematics</i> , 2014, Gr. 6–8 <input type="checkbox"/> TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i> , 2014, Gr. K–8 <input type="checkbox"/> Triumph Learning., <i>Common Core Math Curriculum</i> , 2014, Gr. 6–8 <input type="checkbox"/> Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.	K	X			
			1	X			
			2	X			
			3	X			
			4	X			
			5	X			
			6	X			
			Comments:				
				Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.			
				Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.			

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<p>interventions, in ELA/ELD for each pupil to use in class and to take home.</p>	<p> <input type="checkbox"/> HMH Intervention Solutions (formerly Scholastic, Inc.), <i>California Read 180 Universal System</i>, 2015, Gr. 4–8 <input type="checkbox"/> Voyager Sopris Learning, Inc., <i>LANGUAGE! Live California</i>, 2015, Gr. 4–8 </p> <p>SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:</p> <p> <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Escalate English</i> ©2017, 2015, Gr. 4–8 <input type="checkbox"/> Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson iLit ELL</i>, 2015, Gr. 4–8 <input type="checkbox"/> HMH Intervention Solutions (formerly Scholastic, Inc.), <i>California English 3D Course A and Course B System</i>, 2015, Gr. 4–8 </p> <p><input type="checkbox"/> Alternative Current Materials</p> <p>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency is attached.</p>	<p>Comments:</p> <p>Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.</p> <p>Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.</p>
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Elementary School Level – 2019-20**

	<p>interventions, in ELA/ELD for each pupil to use in class and to take home.</p>	<p><input type="checkbox"/> Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson System of Courses</i>, 2015, Gr. K–8</p> <p><input type="checkbox"/> The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i>, 2015, Gr. 7–8</p> <p>SBE-adopted Basic Programs with English Language Development (Program 2) for ELA/ELD include:</p> <p><input type="checkbox"/> Amplify Education, Inc., <i>Amplify ELA: California Edition and Amplify ELD: California Edition</i>, 2015, Gr. 6–8</p> <p><input checked="" type="checkbox"/> Benchmark Education Company, <i>Benchmark Advance</i>, 2015, Gr. K–6</p> <p><input type="checkbox"/> Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys</i> ©2017, Gr. K–5</p> <p><input type="checkbox"/> Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys-Collections</i> ©2017, Gr. K–6</p> <p><input type="checkbox"/> Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Collections</i> ©2017, Gr. 6–8</p> <p><input type="checkbox"/> McGraw-Hill School Education, <i>Reading Wonders</i>, 2015, Gr. K–6</p> <p><input type="checkbox"/> McGraw-Hill School Education, <i>StudySync</i>, 2015, Gr. 6–8</p> <p><input type="checkbox"/> National Geographic Learning/Cengage Learning, <i>Reach for Reading</i>, 2015, Gr. K–6</p> <p><input type="checkbox"/> The College Board – SpringBoard, <i>SpringBoard, English Language Arts & English Language Development</i>, 2015, Gr. 7–8</p> <p>SBE-adopted Primary Language Programs with English Language Development (Program 3) for ELA/ELD include:</p> <p><input checked="" type="checkbox"/> Benchmark Education Company, <i>Benchmark Adelante</i>, 2015, Gr. K–6</p> <p><input type="checkbox"/> McGraw-Hill School Education, <i>Lectura Maravillas</i>, 2015 Gr. K–6</p>	Comments:				
ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
ELA/ELD Instructional Materials (cont.)	School/district provides standards-aligned core instructional materials, and/or accelerated	<p>The elementary school has distributed to students the district's selection of standards-aligned ELA/ELD textbooks or instructional materials.</p> <p>SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:</p> <p><input type="checkbox"/> McGraw-Hill School Education, <i>FLEX Literacy</i>, 2015, Gr. 4–8</p> <p><input type="checkbox"/> National Geographic Learning/Cengage Learning, <i>Inside</i>, 2015, Gr. 4–8</p> <p><input type="checkbox"/> Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson iLit</i>, 2015, Gr. 4–8</p>	K				
			1				
			2				
			3				
			4				
			5				
			6				

**Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
Elementary School Level – 2018-19**

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
English Language Arts/English Language Development (ELA/ELD) Instructional Materials	school/district provides standards-aligned core instructional materials, and/or accelerated	<p>The elementary school has distributed to students the district's selection of standards-aligned ELA/ELD textbooks or instructional materials.</p> <p>SBE-adopted Basic Programs (Program 1) for ELA/ELD include:</p> <p><input type="checkbox"/> Amplify Education, Inc., <i>Amplify ELA: California Edition</i>, 2015, Gr. 6–8</p> <p><input type="checkbox"/> EMC Publishing, LLC, <i>Mirrors & Windows: Connecting with Literature</i>, 2015, Gr. 6–8</p> <p><input type="checkbox"/> McGraw-Hill School Education, <i>Reading Wonders</i>, 2015, Gr. K–6</p> <p><input checked="" type="checkbox"/> McGraw-Hill School Education, <i>StudySync</i>, 2015, Gr. 6–8</p>	K				
			1				
			2				
			3				
			4				
			5				
			6	X			

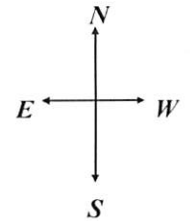
Jefferson Elementary School 2018-2019

1st & 2nd Grade			3rd Grade			4th Grade		
Time	Content Area	Minutes	Time	Content Area	Minutes	Time	Content Area	Minutes
8:15-8:40	Soc/Sci	30	8:15-9:40	ELA	85	8:15-8:40	PE	25
8:40-9:25	ELD	45	9:40-10:05	PE	25	8:40-9:35	ELA	55
9:25-9:50	ELA	20	10:05-10:15	Recess	10	9:35-10:05	Soc/Sci	30
9:50-10:00	Recess	10	10:15-11:15	RTI	60	10:05-10:15	Recess	10
10:00-11:10	ELA	65	11:15-12:15	Math	60	10:15-11:15	Math	60
11:05-11:50	Lunch	45	12:15-1:00	lunch	45	11:15-12:15	RTI	60
11:50-12:50	Math	60	1:00-1:45	ELD	45	12:15-1:00	Lunch	45
12:50-1:00	Recess	10	1:45-1:55	Recess	10	1:00-1:45	ELD	45
1:00-2:00	RTI	60	1:55-2:25	Soc/Sci	30	1:45-1:55	Recess	10
2:00-2:25	PE	25				1:55-2:50	ELA	55
	Total minutes	305		Total minutes	305		Total minutes	330
Kindergarten			5th Grade			6th Grade		
Time	Content Area	Minutes	Time	Content Area	Minutes	Time	Content Area	Minutes
8:15-9:00	ELD	45	8:15-9:15	Math	60	8:15-9:15	RTI	60
9:00-9:50	ELA	50	9:15-10:15	RTI	60	9:15-10:15	Math	60
9:50-10:00	Recess	10	10:15-10:20	ELA	5	10:15-10:20	ELA	5
10:00-10:35	ELA	35	10:20-10:30	Recess	10	10:20-10:30	Recess	10
10:35-11:05	RTI	30	10:30-11:50	ELA	80	10:30-11:50	ELA	80
11:05-11:50	Lunch	45	11:50-12:35	Lunch	45	11:50-12:35	Lunch	45
11:50-12:50	Math	60	12:35-1:00	ELA	25	12:35-1:05	Soc/Sci	30
12:50-1:20	Soc/Sci	30	1:00-1:45	ELD	45	1:05-1:50	ELD	45
1:20-1:45	PE	25	1:45-2:15	Soc/Sci	30	1:50-2:15	PE	25
			2:15- 2:25	Recess	10	2:15- 2:25	Recess	10
			2:25-2:50	PE	25	2:25-2:50	ELA	25
	Total minutes	275		Total minutes	330		Total minutes	330
ELD EXCHANGE		RTI EXCHANGE		LUNCH		ELIT (3rd - 5th)		
<i>Kinder</i>	8:15-9:00			<i>Kinder</i>	11:05	Time	Content Area	Mintues
<i>1st Grade</i>	8:40-9:25	<i>1st Grade</i>	1:00-2:00	<i>1st Grade</i>	11:05	8:20 -9:10	6th Grade	50
<i>2nd Grade</i>	8:40-9:25	<i>2nd Grade</i>	1:00-2:00	<i>2nd Grade</i>	11:05	9:20-10:10	5th Grade	50
<i>3rd Grade</i>	1:00-1:45	<i>3rd Grade</i>	10:15-11:15	<i>3rd Grade</i>	12:15	10:20-11:10	3rd Grade	50
<i>4th Grade</i>	1:00-1:45	<i>4th Grade</i>	11:15-12:15	<i>4th Grade</i>	12:15	11:20-12:10	4th Grade	50
<i>5th Grade</i>	1:00-1:45	<i>5th Grade</i>	9:15-10:15	<i>5th Grade</i>	11:50	12:15-1:00	Lunch	45
<i>6th Grade</i>	12:35-1:20	<i>6th Grade</i>	8:15-9:15	<i>6th Grade</i>	11:50	1:05-1:55	2nd Grade	50
						2:00-2:50	NC	50

**K—6th Grades
Playground Zones
2019—2020**

Kinder Zone

(Staff Parking Lot—North)



Women Men

Women Men Supply Rm

Quad
(No students
allowed to mill
around or climb
the trees.)

#3 3rd zepeda	#10 - KN Sanchez
#4 3rd Teran	#9 - 2nd Kensler
#5 3rd Muñoz	#8 - 1st Ramos
#6 kinder Dominguez	#7 - 2nd Velasquez
Girls	Boy
Work Room	

#19 1st Perez	#20 6th Deutsch
#18 4th Chairez	#21 6th Ayala
#17 4th Chew	#22 6th Huerta
#16 4th Mendoza	#23 6th Montano

#40 3rd
Martinez

Migrant
Head Start

sandbox

Shades

Trailers

#39 3rd
Bonilla

Restrooms

#36
Library

#38 2nd
Ramirez

#37 2nd
Mayorga

#11 1st Esquer	#12 1st Leon	#13 SDC K-3rd Haro
#15 5th Garcia	#14 5th Quijano	Book Room
		Girls Boys

#24 SDC
4th-6th

#25
RSP
Vasquez

#26
SPEECH
Psychologist

#27
ELIT

Basketball
courts

#35

#34
Segura
Counselor

#33
AST

#32 2nd
Galindo

#31 5th
Gutierrez

#30 5th
Costa

#29 SDC
4th-6th

#28 4th
Jimenez

(Staff Parking Lot—
South)

100-100000
100-100000
100-100000

100-100000

100-100000
100-100000
100-100000

100

100

100-100000
100-100000
100-100000

100

100

100

100-100000

100-100000
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100-100000
100-100000

100-100000

100-100000

100-100000

Jefferson Elementary School

2019-2020

Master Bell Schedule

8:10 a.m.

Line Up Bell

8:15 a.m.

Instruction Begins

Morning Recess

9:50 - 10:00 a.m.

K-2

10:05 - 10:10 a.m.

3-4

10:20 - 10:30 a.m.

5-6

Lunch

11:05 – 11:50 a.m.

K-2

11:50 - 12:35 p.m.

3-4

12:15 – 1:00 p.m.

5-6

Afternoon Recess

12:50-1:00

1-2

1:45 - 1:55 p.m.

3-4

2:15 – 2:25 p.m.

5-6

Dismissal

Grade Levels	M, W-F	Tuesdays
Kinder	1:45 p.m.	1:00 p.m.
1-3	2:25 p.m.	1:00 p.m.
4-6	2:50 p.m.	1:00 p.m.

Ms. Garcia	5th 15	33	
Mrs. Costa	5th 30	33	
Mr. Quijano	5th 14	33	
Mrs. Gutierrez	5th 31	33	
Mr. Deutsch	6th 20	33	
Mrs. Ayala	6th 21	33	
Mr. Montano	6th 23	33	
Mr. Huerta	6th 22	33	
Mrs. Haro	K-3 SDC 13	10	SDC
Vacancy	4th-6th SDC 24	10	SDC
Vacancy	4th-6 SDC 29	10	SDC

BI=Bilingual; LH=Learning Handicapped; SE=Special Ed; GATE=Gifted and Talented; C=Combination Classes, etc.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the transparency and accountability of the organization. This section also outlines the various methods used to collect and analyze data, ensuring that the information is reliable and up-to-date.

2. The second part of the document focuses on the implementation of these practices. It provides a detailed description of the systems and procedures in place to ensure that all data is properly recorded and maintained. This includes information on the software used, the roles of different staff members, and the frequency of data reviews.

3. The third part of the document discusses the challenges faced in the process of implementing these practices. It identifies the main obstacles, such as limited resources, lack of training, and resistance to change. It also provides suggestions for overcoming these challenges, such as providing additional training, seeking external support, and fostering a culture of continuous improvement.

4. The fourth part of the document discusses the benefits of implementing these practices. It highlights the improved accuracy and reliability of the data, the increased transparency and accountability of the organization, and the overall improvement in the quality of the work. It also mentions the potential for cost savings and the ability to make more informed decisions based on the data.

5. The fifth part of the document discusses the future of the organization. It outlines the plans for continuing to improve the record-keeping practices and for exploring new technologies and methods for data collection and analysis. It also mentions the potential for expanding the organization's reach and for taking on more complex projects.

Elementary Enrollment and Classroom Information (C.2.4)

2019-2020

School Jefferson Elementary District CUSD

Name and Title of Person Completing Form , Principal Alejandro Avina

List All K-8 Classrooms	List Room Numbers for Each Classroom	Student Enrollment in Each Classroom	**Designate Special Services Classrooms
Ms. Lee	Kinder 2	24	
Mrs. Dominguez	Kinder 6	24	
Mrs. Munguia	Kinder 1	24	
Mrs. Sanchez	Kinder 10	24	
Mrs. Ramos	1 st 8	24	
Mrs. Esquer	1 st 11	24	
Mrs. Leon	1 st 12	24	
Mrs. Perez	1 st 19	24	
Mrs. Kensler	2 nd 9	24	
Mrs. Velasquez	2 nd 7	24	
Mr. Ramirez	2 nd 13	24	
Mrs. Galindo	2 nd 32	24	
Mr. Mayorga	2 nd 37	24	
Mrs. Munoz	3 rd 5	24	
Mrs. Teran	3 rd 4	24	
Mrs. Martinez	3 rd 40	24	
Ms. Zepeda	3 rd 24	24	
Mrs. Bonilla	3 rd 39	33	
Mr. Mendoza	4 th 16	33	
Mrs. Chairez	4 th 18	33	
Ms. Chew	4 th 17	33	
Ms. Jimenez	4 th 28	33	