

Calexico USD

Board Policy

Standardized Testing And Reporting Program

BP 6162.51

Instruction

Note: The following optional policy may be revised to reflect district practice. Education Code 60600-60649 establish the California Assessment of Student Performance and Progress (CAASPP). See the accompanying administrative regulation for a list of assessments included in the CAASPP and program requirements.

***Note: Will occur in the 2014-15 school year unless the State Board of Education (SBE) determines that the assessments cannot be fully implemented at that time. In addition, Education Code 60640, as amended, requires the SBE to adopt a primary language assessment that will be administered no later than the 2016-17 school year and to make recommendations by March 1, 2016, for expanding the CAASPP to include additional subjects and assessment methods. ***

The Board of Education ~~desires to use the results~~ **recognizes that** ~~of the state~~ achievement tests **results provide** ~~to an indication of student progress~~ **evaluate the performance of district students** in achieving state academic standards and **may be used to promote high-quality teaching and learning.** ~~in comparison to the performance of students across the state.~~ The Superintendent or designee shall administer mandatory student assessments within the ~~state Standardized Testing and Reporting (STAR) Program~~ **California Assessment of Student Performance and Progress (CAASPP)** as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

Note: The level of student participation in state assessments is a factor in the state accountability system. Pursuant to 20 USC 6311, as amended by the Every Student Succeeds Act (P.L. 114-95), states must annually measure the achievement of not less than 95 percent of all students. Thus, districts must not discourage any individual student or group of students from participating. See the accompanying administrative regulation for further information about exemptions from testing.

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR~~ **state** assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The

Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 6011 - Academic Standards)

The Board shall annually examine ~~STAR~~ state assessment results by school, grade level, and student subgroup **as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.** ~~in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level of the school is below the Board's established expectations, the Board may conduct an assessment of the reasons for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056.~~

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

(cf. 0520.1 - High Priority Schools Grant Program)

Legal Reference:

EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

52052 Accountability; numerically significant student subgroups

~~52056 Board discussion of Academic Performance Index rankings, including STAR results~~

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 Standardized Testing and Reporting Program

60660-60663 Electronic learning assessment resources

~~60810 Assessment of language development~~

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-864 State assessments

~~850-870 Standardized Testing and Reporting Program~~

UNITED STATES CODE, TITLE 20

1412 Participation of students with disabilities in state assessments

~~1412(a)(17) Participation of students with disabilities in state assessments~~

6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

~~Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments~~

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

~~California Department of Education, STAR Program:~~ ~~<http://www.cde.ca.gov/ta/tg/sr>~~

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/index.html>

Policy CALEXICO UNIFIED SCHOOL DISTRICT

Adopted: July—, 2019 **Calexico, California**

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