

**EXECUTIVE SUMMARY  
ESSA LCAP Federal Addendum**

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Executive Summary for Board Information  
June 2019**

Each Local Education Agency (LEA) must submit a local board approved ESSA LCAP Federal Addendum to the California Department of Education (CDE) to meet Federal Local Education Agency (LEA) Plan requirements for receipt of federal funds under Title I, Part A, Title I, Part D, Title II, Part A, Title III, Part A and Title IV, Part A of the Every Student Succeeds Act (ESSA) beginning in the 2018-19 school year. The Addendum must address specified federal provisions for receipt of these funds. Approval of the Federal Addendum, in conjunction with the Consolidated Application for Funding Categorical Aid Programs, and the Local Control and Accountability Plan (LCAP), is required for all local education agencies as a condition of receipt of the federal program funds identified above.

The Local Education Agency Plan is submitted to the State Education Agency each time the Elementary and Secondary Education Act (ESEA) is reauthorized and is subsequently reviewed and annually updated by the local governing board. The California Department of Education (CDE) and State Board of Education have determined that the ESSA LCAP Federal Addendum, the Consolidated Application and the LEA's approved LCAP meet federal requirements for local education agencies. Local Education Agency Plans were last required to be submitted for all LEAs under the No Child Left Behind Act (NCLB) of 2001. The LCAP Federal Addendum addresses certain programmatic requirements as well as coordination and integration of federally funded services with other educational services at the district and school level.

This LCAP Federal Addendum provides LEAs with the opportunity to align program services to maximize the impact of federal investments in support of underserved students groups. The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the state's Local Control Funding Formula (LCFF) to ensure the most effective use of state and federal resources for underserved student populations. .

**Programs Included in the ESSA LCAP Federal Addendum**

**Title I Part A: Improving the Academic Achievement of the Disadvantaged:**

A Federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to close educational achievement gaps. Funds are allocated to LEAs based on census poverty data and allocated to school sites based on the percentage of low-income students. Use of funds is based on a school level plan approved by the local board and may also include district-level services for students in Title I funded schools.

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**Title II Part A: Preparing, Training and Recruiting High-Quality Teachers, Principals, or Other School Leaders:**

A Federal program that increases student academic achievement through strategies such improving the quality and effectiveness of teachers and principals and other school leaders; increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in the classroom; and providing low-income and minority students greater access to effective teachers, principals and school leaders.

**Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement**

A Federal program to help ensure English learners including immigrant student attain English proficiency and develop high levels of academic achievement in English; achieve high levels in academic subjects so they can meet the same academic standards that are expected for all students; assist teachers in establishing, implementing and sustaining effective language instruction educational programs; assist teachers, principals and other school leaders to develop and enhance their capacity to provide effective instructional programs for English learners, including immigrant students to enter all-English instructional settings; promote parental, family, and community participation in language instruction education programs for the parents, families and communities of English learners.

**Title III: Programs for English Learner Students:**

A Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the subgrant is to assist EL students to acquire English and achieve grade-level and graduation standards.

**Title III: Program for Immigrant Students:**

A Federal program to provide supplementary programs and services to eligible immigrant students. The purpose of the subgrant is to assist immigrant students to acquire English and achieve grade-level and graduation standards.

**Title IV, Part A: Student Support and Academic Enrichment Grants**

A new Federal program under ESSA to provide all students access to a well -rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students. LEAs receiving \$30,000 or more must use not less than 20 percent of the funds for activities supporting well-rounded, at least 20 percent for activities supporting safe and healthy students and a portion of the funds to support effective use of technology, with a maximum of 15 percent for technology infrastructure. The LEA must prioritize distribution of the funds to schools with the greatest needs as determined by the LEA, schools with the highest percentages of low-income students, schools identified for comprehensive support and intervention under section 1111(c)(4)(D)(i), and schools identified as persistently dangerous.

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**Program Compliance and Documentation**

The addendum addresses specified LEA level federal provisions required for the programs included. More specific documentation of school-level activities and other program compliance requirements must be addressed in school plans and other district policies, procedures as well as other fiscal and program records.

Respectfully,



Claudia M. Montañó  
Director of State and Federal Projects  
Board Agenda Approval: June 20, 2019