

California Reading & Literature Project - Imperial County Office of Education  
**17-18 Calexico English Learner Intervention Teachers (ELIT)**  
**ADEPT Training and Follow-up Plan**

- ADEPT gives teachers **insight into students' language abilities** in order to plan **instructional scaffolding** during content instruction.
- ADEPT offers a tool for **understanding students' language needs** for Integrated/Designated ELD instruction.
- ADEPT provides a tool for **monitoring student progress** in developing English proficiency

Date	Event	Description
TBD	Initial/Refresher ADEPT Training  (3 hrs)	<b>Participants will:</b> <ul style="list-style-type: none"> <li>- Connect the ADEPT assessments to the current educational context (ELA/ELD Framework and the ELD Standards)</li> <li>- Bring current ADEPT results (based on May 2017 administration)</li> <li>- Analyze data to determine how to group students for targeted instruction</li> <li>- Build common understanding of the Language Progression matrix.</li> </ul>
TBD	Forms and Functions Connected to the Icons of Depth and Complexity  (3 hrs)	<b>Participants will:</b> <ul style="list-style-type: none"> <li>- Revisit the ICONS of D&amp;C.</li> <li>- Practice strategies that use the ICONS while developing oral language proficiency.</li> </ul>
TBD	A Closer Look at Part III of the ELD Standards: Focusing on Foundational Skills  (3 hrs)	<b>Participants will:</b> <ul style="list-style-type: none"> <li>- Deepen understanding of the expectations embedded in Part III (Foundational Skills) of the ELD Standards.</li> <li>- Learn to discern whether a student experiencing difficulty due to literacy gaps or language gaps.</li> </ul>
TBD	Focus Student Group: End of Cycle Data Analysis and Progress Monitoring  (3 hrs)	<b>Participants will:</b> <ul style="list-style-type: none"> <li>- Use current instructional resources to design lessons that focus on target skills.</li> <li>- Learn tools for communicating data findings and making recommendations for grouping.</li> </ul>